

## **NORTH MYRTLE BEACH MIDDLE**

11240 Highway 90  
Little River, South Carolina 29566

**GRADES** 6-8 Middle School

**ENROLLMENT** 883 Students

**PRINCIPAL** Michael A. Blanton 843-399-6136

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	11	25	8	0

#### **IMPROVEMENT RATING:**

**AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

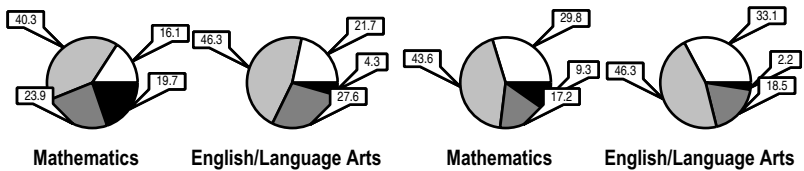
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




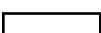
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Good	N/A
2003	Good	Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	57	260	66
Percent satisfied with learning environment	98.2%	86.5%	75.4%
Percent satisfied with social and physical environment	98.2%	84.3%	65.6%
Percent satisfied with home-school relations	52.6%	84.4%	74.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	875	99.5	21.7	46.3	27.6	4.3	31.9	17.6
Gender								
Male	453	99.8	28.9	45.2	23.5	2.4	25.9	17.6
Female	422	99.3	14.0	47.4	32.1	6.4	38.5	17.6
Racial/Ethnic Group								
White	567	99.6	13.3	44.6	35.7	6.4	42.1	17.6
African-American	267	99.3	36.4	51.2	11.6	0.8	12.4	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	25	100.0	44.4	44.4	11.1	N/A	11.1	17.6
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	714	99.6	18.4	43.9	32.6	5.1	37.7	17.6
Disabled	161	99.4	37.3	57.7	4.2	0.7	4.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	875	99.5	21.6	46.3	27.7	4.4	32.1	17.6
English Proficiency								
Limited English proficient	11	100.0	90.0	10.0	N/A	N/A	N/A	17.6
Non-limited English proficient	864	99.5	20.7	46.8	28.1	4.4	32.5	17.6
Socio-Economic Status								
Subsidized meals	463	99.6	32.4	48.6	18.1	1.0	19.1	17.6
Full-pay meals	412	99.5	10.1	43.9	38.0	8.0	46.0	17.6

Mathematics								
All students	875	100.0	16.1	40.3	23.9	19.7	43.6	15.5
Gender								
Male	453	100.0	17.3	39.3	22.4	21.0	43.4	15.5
Female	422	100.0	14.5	41.4	25.6	18.5	44.2	15.5
Racial/Ethnic Group								
White	567	100.0	7.7	36.8	28.7	26.8	55.5	15.5
African-American	267	100.0	31.0	50.4	15.5	3.2	18.7	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	25	100.0	44.4	16.7	11.1	27.8	38.9	15.5
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	714	100.0	13.2	34.6	28.6	23.6	52.2	15.5
Disabled	161	100.0	29.4	67.1	2.1	1.4	3.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	875	100.0	15.9	40.3	24.0	19.8	43.8	15.5
English Proficiency								
Limited English proficient	11	100.0	80.0	10.0	N/A	10.0	10.0	15.5
Non-limited English proficient	864	100.0	15.1	40.7	24.3	19.9	44.2	15.5
Socio-Economic Status								
Subsidized meals	463	100.0	22.8	49.5	20.0	7.7	27.6	15.5
Full-pay meals	412	100.0	8.5	30.4	28.4	32.7	61.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	234	N/A	22.1	45.0	24.2	8.7	32.9
	Grade 7	265	N/A	14.0	50.0	29.1	7.0	36.0
	Grade 8	231	N/A	18.9	43.4	29.8	7.9	37.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	340	99.7	25.9	36.4	30.1	7.6	37.7
	Grade 7	247	98.8	19.3	51.6	27.4	1.8	29.1
	Grade 8	288	100.0	18.8	53.8	24.8	2.6	27.4

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	234	N/A	26.4	43.3	14.3	16.0	30.3
	Grade 7	265	N/A	22.1	38.8	17.4	21.7	39.1
	Grade 8	231	N/A	15.5	42.9	21.7	19.9	41.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	340	100.0	16.1	35.1	30.1	18.7	48.7
	Grade 7	247	100.0	17.7	40.7	17.7	23.9	41.6
	Grade 8	288	100.0	14.7	46.2	21.8	17.3	39.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 883)				
Students enrolled in high school credit courses (grades 7 & 8)	47.7%	Up from 10.6%	14.4%	14.4%
Retention rate	1.9%	Down from 4.1%	2.3%	2.3%
Attendance rate	96.9%	Up from 96.1%	95.1%	95.2%
Eligible for gifted and talented	18.4%	Up from 18.3%	15.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	17.6%	Down from 18.0%	14.6%	14.1%
Older than usual for grade	4.2%	Down from 5.6%	5.3%	4.9%
Suspended or expelled	9.1%	Up from 4.6%	1.4%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 54)				
Teachers with advanced degrees	38.9%	Down from 39.6%	46.0%	47.1%
Continuing contract teachers	92.6%	Down from 96.2%	85.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.1%	Up from 89.6%	86.1%	84.3%
Teacher attendance rate	95.3%	Down from 96.4%	94.9%	95.0%
Average teacher salary	\$41,362	Down 0.9%	\$39,746	\$39,924
Prof. development days/teacher	10.1 days	Down from 18.7 days	11.1 days	10.7 days

School				
Principal's years at school	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio	20.5 to 1	Up from 17.7 to 1	21.5 to 1	21.0 to 1
Prime instructional time	91.7%	Down from 92.3%	88.6%	88.9%
Dollars spent per pupil*	\$5,536	Down 1.3%	\$5,798	\$5,854
Percent spent on teacher salaries*	64.1%	Up from 63.3%	61.4%	62.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	97.6%	Down from 99.0%	94.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North Myrtle Beach Middle's students and staff have experienced an exemplary year in 2002-2003. Our students have excelled academically, athletically, and artistically this year. In addition, we are proud of our students and staff who have participated in community and district service learning projects.

Based on good absolute and improvement scores for the 2001-2002 school year, the State Department awarded North Myrtle Beach Middle the Silver Award. In comparison with other schools in South Carolina with like characteristics, North Myrtle Beach Middle ranked number one in the state.

Listed below are some noteworthy achievements of staff and students: Thirty-five eighth grade students were chosen as Junior Scholars based on PSAT scores. Two seventh grade students were chosen as Duke TIP Scholars based on PSAT scores. Three students were designated as Johns Hopkins Scholars. North Myrtle Beach Middle's Math Counts Team finished first in the region and competed at the state level. Students won several district awards in writing to include the Lt. Governor's Essay Contest, South Carolina Soil and Water Essay Contest, the Clemson Extension Fire Safety Contest, and the Young Writer's Workshop. Eleven students were chosen to participate in the All-County Chorus. Eight students were chosen for the All-County Band. Four students were selected to the All-District Band. Two students were selected to the All-Region Band. One teacher, Jean Tokunaga, completed National Board Certification.

North Myrtle Beach Middle received an "All Clear" status from the State Department of Education for this year. We continue to be accredited through the Southern Association of Schools and Colleges. North Myrtle Beach Middle applied and has been accepted into the Middle Schools That Work Program through the Southern Regional Education Board.

Our major focus this year continued to be reading proficiency, parental involvement, school safety and increased PACT scores. We have made improvement in our focus areas but still have improvement to make. Our PTO, School Improvement Council, Advisory Board, school committees, and volunteers have helped improve our programs through suggestions, participation on committees and monetary functions of our incentives. We began this year to focus on the No Child Left Behind legislation as it impacts student achievement and teacher qualifications.

North Myrtle Beach Middle is a wonderful school for young adolescents to learn and grow.

Michael Blanton, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.